

# **Preschool Transition for Kindergarten Students**

IDEA regulations require that  
Preschool Students with a  
Disability be re-evaluated by  
June 30<sup>th</sup> prior to transitioning to  
Kindergarten.

The re-evaluation process will determine if students are still eligible for Special Education services under a classification category as designated in N.J.A.C. Title 6A, Chapter 14

In the Spring, Mount Laurel School Child Study Team will schedule re-evaluation review meetings with parents to obtain consent for the re-evaluation assessment.

At the conclusion of testing, a post-evaluation conference will be held.

Students who are eligible for Special Education will be classified and an IEP will be developed for the student's Kindergarten school year.

Programming for students who qualify for an IEP may range from “Least Restrictive” to more restrictive support settings, depending on the student’s needs.

“Least Restrictive” programs are available at all elementary schools in Mount Laurel. These settings are Kindergarten Inclusion programs.



More restrictive settings may include “pull-out” resource center support or self-contained classroom programs based on student needs. These programs are offered at various district elementary schools.

“Most restrictive” programs are available in “out of district” programs based on student need.

**Important: Parents do NOT  
need to re-register their  
preschool child for  
Kindergarten.**

If you have any questions, do not  
hesitate to contact your child's  
teacher, the case manager or Dr.  
Willard.

Contact Dr. Diane Willard,  
Director of Special Services and Child Study Team  
[Dwillard@mtlaurelschools.org](mailto:Dwillard@mtlaurelschools.org)